

**Trinity Area School District
Template for Curriculum Mapping**

Course: Child Development I Grade: 9-12	Overview of Course: This course will prepare the student for the care of a child from infancy to age three. Students will also study the development of preschoolers. Students will study the physical, intellectual, and emotional develop of children. Students will also participate in a preschool program.
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Overarching Big Ideas, Enduring Understandings, and Essential Questions
(These “spiral” throughout the entire curriculum.)

Big Idea (A Big Idea is typically a noun and always transferable within and among content areas.)	Standard(s) Addressed (What Common Core Standard(s) and/or PA Standard(s) addresses this Big Idea?)	Enduring Understanding(s) (SAS refers to Enduring Understandings as “Big Ideas.” EUs are the understandings we want students to carry with them after they graduate. EUs will link Big Ideas together. Consider having only one or two EUs per Big Idea.)	Essential Question(s) (Essential Questions are broad and open ended. Sometimes, EQs can be debated. A student’s answer to an EQ will help teachers determine if he/she truly understands. Consider having only one or two EQs per Enduring Understanding.)
Family	11.4.9. D Analyze the roles, responsibilities and opportunity for family involvement in schools. 11.4.6.C Identify the role of the caregiver in providing a learning environment 11.4.6.D Identify child-care provider considerations.	Proper parenting skills will result in the healthy development of a child. Blending family and work responsibilities appropriately can balance the needs of a family. Family involvement will positively benefit a child.	How can one apply parenting skills to take care of a child? How can one balance have family and work responsibilities? What benefits does a child receive when a family is involved in their life?
Safety	11.4.9.B Evaluate health and safety hazards relating to children at each stage of development 11.4.6.B Identify ways to keep children healthy and safe at each stage of child development. 11.4.3.B Identify health and safety needs for children at each stage of development. 11.4.12.BAnalyze current issues in health and safety affecting children at each stage of child development.	Practicing safety in the home will result in healthy children at each stage of development	How can one provide a safe and secure environment for children? How can one identify the safety needs of children at each stage of development?

Development	11.4.9.A Analyze physical, intellectual and social/emotional development in relation to theories of child development 11.4.6.A Compare and contrast development guided practices according to the stage of child development.	Children learn in multiple ways. (intellectual, physical, social, emotional, and moral)	How can one help a child develop intellectual, physical, social, emotional, and moral skills.
Environment	11.4.9.C Evaluate various environments to determine if they provide the characteristics of a proper learning environment	Setting up a positive environment can encourage learning.	How can one design a room/space that will encourage learning opportunities?
Literacy	11.4.9.E Explain how storytelling, story reading and writing enhance literacy development in children	Literacy is developed though storytelling, reading,, and writing skills.	How can one help develop a child’s literacy skills?
Teaching	11.4.12.E Identify practices that development child’s imagination, creativity and reading and writing skills through literature	Skills such as imagination, creativity, reading, and writing are developed through literature. Literature can teach children physical, intellectual, social, emotional, and moral life skills.	How can one chose literature materials to help children develop imagination, creativity, reading, and writing skills. How are physical, intellectual, social, emotional, and moral life skills developed through literature?

Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study
(These do NOT “spiral” throughout the entire curriculum, but are specific to each unit.)

Month of Instruction (In what month(s) will you teach this unit?)	Title of Unit	Big Idea(s) (A Big Idea is typically a noun and always transferable within and among content areas.)	Standard(s) Addressed (What Common Core Standard(s) and/or PA Standard(s) addresses this Big Idea?)	Enduring Understanding(s) (SAS refers to Enduring Understandings as “Big Ideas.” EUs are the understandings we want students to carry with them after they graduate. EUs will link Big Ideas together.	Essential Question(s) (Essential Questions are broad and open ended. Sometimes, EQs can be debated. A student’s answer to an EQ will help teachers determine if he/she truly understands.	Common Assessment(s)* (What assessments will all teachers of this unit use to determine if students have answered the Essential Questions?)	Common Resource(s)* Used (What resources will all teachers of this unit use to help students understand the Big Ideas?)
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				Consider having only one or two EUs per Big Idea.)	Consider having only one or two EQs per Enduring Understanding.)		
Throughout Semester Tues, Thursdays, Friday	Preschool	Safety Development Environment Literacy Teaching	11.4.9.B 11.4.9.A 11.4.9.C 11.4.9.E 11.4.12.E	Practicing safety in the home will result in healthy children at each stage of development Children learn in multiple ways. (intellectual, physical, social, emotional, and moral) Setting up a positive environment can encourage learning. Literacy is developed through storytelling, reading, and writing skills. Skills such as imagination, creativity, reading, and writing are developed through literature. Literature can teach children physical, intellectual, social, emotional, and moral life skills.	How can one provide a safe and secure environment for children? How can one identify the safety needs of children at each stage of development? How can one help a child develop intellectual, physical, social, emotional, and moral skills. How can one design a room/space that will encourage learning opportunities? How can one help develop a child's literacy skills? How can one choose literature materials to help children develop imagination, creativity, reading, and writing skills. How are physical, intellectual, social, emotional, and moral life skills developed through literature?	Preschool Lessons Teaching Math Science Language Arts Story Time/Literacy Arts and Crafts	How can one provide a safe and secure environment for children? How can one identify the safety needs of children at each stage of development? How can one teach a preschooler and age appropriate lesson?

Weeks 1-6		Safety Development Environment Literacy Teaching	11.4.9.B 11.4.9.A 11.4.9.C 11.4.9.E 11.4.12.E	Practicing safety in the home will result in healthy children at each stage of development Children learn in multiple ways. (intellectual, physical, social, emotional, and moral) Setting up a positive environment can encourage learning. Literacy is developed through storytelling, reading, and writing skills. Skills such as imagination, creativity, reading, and writing are developed through literature. Literature can teach children physical, intellectual, social, emotional, and moral life skills.	How can one provide a safe and secure environment for children? How can one identify the safety needs of children at each stage of development? How can one help a child develop intellectual, physical, social, emotional, and moral skills. How can one design a room/space that will encourage learning opportunities? How can one help develop a child's literacy skills? How can one choose literature materials to help children develop imagination, creativity, reading, and writing skills. How are physical, intellectual, social, emotional, and moral life skills developed through literature?	Practice lesson plans	Child Care Professional Developing Child
Week 6-18	Pregnancy /Fetal Development	Family Safety Development	11.4.9.D 11.4.9.B 11.4.9.A	Proper parenting skills will result in the healthy development of a child.	How can one apply parenting skills to take care of a child?	Unit Test	Developing Child

				<p>Blending family and work responsibilities appropriately can balance the needs of a family.</p> <p>Family involvement will positively benefit a child. Practicing safety in the home will result in healthy children at each stage of development Children learn in multiple ways. (intellectual, physical, social, emotional, and moral)</p>	<p>How can one balance have family and work responsibilities?</p> <p>What benefits does a child receive when a family is involved in their life? How can one provide a safe and secure environment for children?</p> <p>How can one identify the safety needs of children at each stage of development? How can one help a child develop intellectual, physical, social, emotional, and moral skills.</p>		
Throughout Semester	Observation	Development	11.4.12.A	<p>Child development continues to grow and change Theories on child development has an impact on the way one would teach and parent a child</p>	<p>How are the theories of child impacting the way we raise children?</p> <p>How does observation a child help with parenting and teaching children?</p>	Final- Observation Project	

* Some teachers may need to think about the assessments and resources used in order to determine the Big Ideas, Enduring Understandings, and Essential Questions embedded in their courses. At this point in your curriculum mapping, you might want to ignore the “Common Assessments” and “Common Resources Used” columns. However, you may use them if you wish.