

**Trinity Area School District
Template for Curriculum Mapping**

Course: Child Development III Grade: 9-12	Overview of Course This course will prepare the student for the care of three to five years of including the physical, intellectual, and emotional development of children. Included in this course will be a preschool program a few days a week where the students will prepare lessons to teach the preschool children.		
Overarching Big Ideas, Enduring Understandings, and Essential Questions (These “spiral” throughout the entire curriculum.)			
Big Idea (A Big Idea is typically a noun and always transferable within and among content areas.)	Standard(s) Addressed (What Common Core Standard(s) and/or PA Standard(s) addresses this Big Idea?)	Enduring Understanding(s) (SAS refers to Enduring Understandings as “Big Ideas.” EUs are the understandings we want students to carry with them after they graduate. EUs will link Big Ideas together. Consider having only one or two EUs per Big Idea.)	Essential Question(s) (Essential Questions are broad and open ended. Sometimes, EQs can be debated. A student’s answer to an EQ will help teachers determine if he/she truly understands. Consider having only one or two EQs per Enduring Understanding.)
Balancing Family	11.4.12.D Analyze plans and methods to blend work and family responsibilities to meet the needs of children.	Blending family and work responsibilities appropriately can balance the needs of a family.	How can one have responsibilities to family and work and balance the time?
Safety	11.4.12.B Analyze current issues in health and safety affecting children at each stage of development	Practicing safety in the preschool will result in healthy children at each stage of development.	How can one provide a safe and secure preschool environment for children? How can the design of a preschool promote safety?
Environment	11.4.12.C Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children)	Proper parenting skills will result in the healthy development of a child.	How can on apply parenting skills to take care of a child? How will you optimize a child’s development when working with them in a preschool setting?

Literacy	11.4.9.E Explain how storytelling, story reading and writing enhance literacy development in children	Literacy is developed through storytelling, reading, and writing skills.	How can one help develop a child's literacy skills? How will you use literacy in preschool?
Development	11.4.12.A Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research)	Child development continues to grow and change. Theories on child development have an impact on the way one would parent a child	How are the theories of child development impacting the way we raise children?
Teaching	11.4.12.E Identify practices that develop children's imagination, creativity and reading and writing skills through literature	Skills such as imagination, creativity, reading, and writing are developed through literature. Literature can teach children physical, intellectual, social, emotional, and moral life skills.	How can one choose literature materials to help children develop imagination, creativity, reading, and writing skills? How are physical, intellectual, social, emotional, and moral life skills developed through literature?

Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study
(These do NOT "spiral" throughout the entire curriculum, but are specific to each unit.)

Month of Instruction (In what month(s) will you teach this unit?)	Title of Unit	Big Idea(s) (A Big Idea is typically a noun and always transferable within and among content areas.)	Standard(s) Addressed (What Common Core Standard(s) and/or PA Standard(s) addresses this Big Idea?)	Enduring Understanding(s) (SAS refers to Enduring Understandings as "Big Ideas." EUs are the understandings we want students to carry with them after they graduate. EUs will link Big Ideas together. Consider having only one or two EUs per Big Idea.)	Essential Question(s) (Essential Questions are broad and open ended. Sometimes, EQs can be debated. A student's answer to an EQ will help teachers determine if he/she truly understands. Consider having only one or two EQs per Enduring Understanding.)	Common Assessment(s)* (What assessments will all teachers of this unit use to determine if students have answered the Essential Questions?)	Common Resource(s)* Used (What resources will all teachers of this unit use to help students understand the Big Ideas?)
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<p>Throughout the year Tues, Thurs, Fri</p>	<p>Preschool Lessons</p>	<p>11.4.12.D 11.4.12.B 11.4.12.C 11.4.9.E 11.4.12.A 11.4.12.E</p>	<p>Balancing Family Safety Environment Literacy Development Teaching</p>	<p>Blending family and work responsibilities appropriately can balance the needs of a family. Practicing safety in the preschool will result in healthy children at each stage of development. Proper parenting skills will result in the healthy development of a child. Literacy is developed through storytelling, reading, and writing skills. Child development continues to grow and change. Theories on child development has an impact on the way one would parent a child Skills such as imagination, creativity, reading, and writing are developed through literature.</p> <p>Literature can teach children physical, intellectual, social, emotional, and moral life skills.</p>	<p>How can one have responsibilities to family and work and balance the time? How can one provide a safe and secure preschool environment for children?</p> <p>How can the design of a preschool promote safety? How can one apply parenting skills to take care of a child?</p> <p>How will you optimize a child's development when working with them in a preschool setting?</p> <p>How can one help develop a child's literacy skills?</p> <p>How will you use literacy in preschool? How are the theories of child development impacting the way we raise children? How can one chose literature materials to help children develop imagination,</p>	<p>Preschool Lessons Song Game Pre Kindergarten Skills Snack Mini Theme Lesson</p>	<p>Child Care Professional</p>
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					creativity, reading, and writing skills. How are physical, intellectual, social, emotional, and moral life skills developed through literature?		
Week 1-4	Preschool Set UP	11.4.12.D 11.4.12.B 11.4.12.C 11.4.9.E 11.4.12.A 11.4.12.E	Balancing Family Safety Environment Literacy Development Teaching	Blending family and work responsibilities appropriately can balance the needs of a family. Practicing safety in the preschool will result in healthy children at each stage of development. Proper parenting skills will result in the healthy development of a child. Literacy is developed through storytelling, reading, and writing skills. Child development continues to grow and change. Theories on child development has an impact on the way one would parent a child Skills such as imagination, creativity, reading, and writing are developed through literature.	How can one have responsibilities to family and work and balance the time? How can one provide a safe and secure preschool environment for children? How can the design of a preschool promote safety? How can one apply parenting skills to take care of a child? How will you optimize a child's development when working with them in a preschool setting? How can one help develop a child's literacy skills? How will you use literacy in preschool? How are the theories	Preschool Designs/ Layout Bulletin Board Assignments	Childcare Professional

				Literature can teach children physical, intellectual, social, emotional, and moral life skills.	of child development impacting the way we raise children? How can one chose literature materials to help children develop imagination, creativity, reading, and writing skills. How are physical, intellectual, social, emotional, and moral life skills developed through literature?		
Weeks 5-18	Preschoolers	Balancing Family Development	11.4.12.D 11.4.12.A	Blending family and work responsibilities appropriately can balance the needs of a family Child development continues to grow and change Theories on child development has an impact on the way one would parent a child	How can one have responsibilities to a family and work and balance the time? How are the theories of child development impacting the way we raise children?	Unit Test	
March, April	Observations	Development	11.4.12.A	Child development continues to grow and change Theories on child development has an impact on the way one would parent a child	How are the theories of child development impacting the way we raise children?	Observation Project	

Week 18	Child Development Portfolio	Literacy Development Teaching	11.4.9.E 11.4.12.A 11.4.12.E	<p>Literacy is developed through storytelling, reading and writing skills.</p> <p>Child development continues to grow and change</p> <p>Theories on child development has an impact on the way one would parent a child</p> <p>Skills such as imagination creativity, reading and writing are developed through literature</p> <p>Literature can teach children physical intellectual, social, emotional, and moral life skills.</p>	<p>How can one help develop a child's literacy skills?</p> <p>How will you use literacy in preschool?</p> <p>How are the theories of child development impacting the way we raise children?</p> <p>How can one choose literature materials to help children develop imagination creativity, reading and writing skills?</p> <p>How are physical intellectual, social, emotional, and moral life skills developed through literature?</p>	Final Project Child Development Portfolio of work complete throughout all three courses in Child Development	
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* Some teachers may need to think about the assessments and resources used in order to determine the Big Ideas, Enduring Understandings, and Essential Questions embedded in their courses. At this point in your curriculum mapping, you might want to ignore the “Common Assessments” and “Common Resources Used” columns. However, you may use them if you wish.